When Someone Asks What I Did Today at Work: Here is What I Tell Them

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Disclosures

- None relevant to this topic
- Advisory Boards—Sanofi [influenza vaccine], Pfizer [meningococcal vaccine, Paxlovid], Moderna [COVID-19 vaccine], Valneva [travel vaccines], Seqirus [influenza vaccine], Novavax [COVID-19 vaccine]
- Speakers Bureau —Sanofi [influenza immunization], Pfizer [pneumococcal immunization, Paxlovid]
- Consultant- VaxCare [vaccination logistics]; American Hospital Association [environmental infection control]

Objectives

- Review of several common infection prevention scenarios occurring in healthcare settings
- Explore evidence-based approaches to these scenarios
- Identify practice gaps and opportunities for education, process, and practice improvement



Scenario 1: Blood Culture Process Improvement

- For more than a year, we have been working on improving practices involving blood cultures:
 - Reducing contamination rates
 - Ensuring appropriate volumes of blood in the blood culture bottles
- We have received notification about the new CMS standard and had our party to congratulate the group as our processes and education align beautifully with this standard.
- This morning (Friday), we were ready to launch the training for the new policies, procedures, competencies, and training components, but when we looked at the new blood culture bottles, the lab called to tell us that those new bottles are not compatible with our laboratory instrument.
- What do I do?

Timing and Orders

- Purpose part of the order
- Sets drawn and not single bottles
- Verify spacing (e.g., sets 30-60 minutes apart)
- No more than three in a 24 hour period

Supplies and Equipment

- Chlorhexidine alcohol skin
 prep/povidone-iodine skin prep
- Blood diversion device
- Sterile alcohol swab for bottle tops
- Butterfly or other safety device to prevent culture media backflow
- Blood transfer device/'needleless' needles
- Culture bottles with clear volume gradation marks

Education and Training

- Identify all categories of personnel drawing cultures
- Competency-based education and training role specific
- Rapid and individual feedback
- Retraining aligned with evaluation and data feedback

Blood Culture

Infection Control Basics

- Hand hygiene
- Gloves
- No touch after skin disinfection
- Needle safety
- Inspection of all supplies and equipment for sterility, first and only use, cleaned and disinfected based upon Spaulding Classification

Specimen Collection, Handling,

Transport

- Blood diversion device used
- Appropriate blood volume (20mL in adults-2 bottle set)
- Aerobic drawn first
- Sets drawn at different sites
- Blood culture before other lab tubes
- Bottles labeled with date, time, site of draw, patient identifiers, collector's identifiers
- Immediate transport to laboratory
- If line draw, then peripheral set also
- No routine blood waste for line draws

Quality Monitoring and Feedback

- Contamination rate <1%
- Adequate blood volume 100%
- Monthly reports stratified by unit and job category
 - Contamination rate
 - Blood volume rate
 - Line draws without corresponding peripheral
 - Timing between sets
- Monthly individual feedback with training updates

Blood Culture Contamination: An Overview for Infection **Control and Antibiotic Stewardship Programs Working** with the Clinical Laboratory

Purpose

Blood culture contamination can compromise quality of care and lead to unnecessary antibiotic exposure and prolonged length of hospitalization. Microbiology laboratories typically track blood culture contamination rates and can provide data to assist in reducing contamination rates. Infection control programs and microbiology laboratories might participate in designing and implementing interventions to decrease contamination rates, and antibiotic stewardship programs could also be engaged to optimize multidisciplinary quality improvement efforts to decrease blood culture contamination and improve the collection of blood culture specimens.

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Background

Blood cultures are important diagnostic tools for identifying the pathogen(s) responsible for a patient's infection. This is especially true of patients with suspected sepsis or septic shock and for patients with suspected infective endocarditis^{1,2}. When indicated, blood cultures should be obtained prior to starting antimicrobial therapy^{1,2}. A conventional blood culture set consists of an aerobic and an anaerobic bottle. For adults, 20-30 mL of blood per venipuncture (depending on the instrument manufacturer) is recommended and may require >2 bottles depending on the system². At least two blood culture sets should be obtained within a few hours of each other via peripheral venipuncture when obtaining blood cultures for a total volume of 40-60 mL of blood to optimize detection of pathogens². The College of American Pathologists laboratory accreditation program states that clinical laboratories have a written policy and procedure for monitoring blood cultures from adults for adequate volume and provide feedback on the

the monitoring and reporting of blood culture contamination rates is a laborat

Because blood is a normally sterile body site, positive blood cultures with a overall high positive predictive value for infection. However, blood culture cor In the era of modern blood culturing techniques, virtually all blood culture cor the source of contaminants is usually the patient's skin or the hub or cannula an existing catheter is used to obtain the specimen). Frequent causes include insufficient skin disinfection. Typical organisms include coagulase-negative st spp., Bacillus spp. other than Bacillus anthracis, Micrococcus spp., and Cutib Consequences include unnecessary antibiotic exposure with the potential for consequences (e.g., possible allergic reactions and Clostridioides difficile infe include the unnecessary removal of intravenous catheters or other devices, a increased costs5. One study found that the average length of stay was 2 days blood cultures compared to patients with negative cultures6. That same study costs of a contaminated blood culture were \$12,824 compared to \$8,286 for \$4,538 for preventing a contaminated blood culture)6.





A Comprehensive Update on the Problem of Blood Culture Contamination and a Discussion of Methods for Addressing the Problem

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What I Did Today

- Planned meeting with Microbiology regarding trends in contamination and blood volume
- Reviewed current policies and procedures relevant to blood cultures
- Reviewed CLSI M47 [Microbiology will likely have a copy]
- Planned meeting with my facility Value Analysis team to talk about supplies and supply chain
- Planned meeting with Antimicrobial Stewardship team to review impact of blood culture results on treatment [antibiotic use]
- Planned meeting with Nursing Education to review current training for nurses drawing blood cultures
- Planned meeting with Laboratory to review current training for phlebotomists drawing blood cultures

Scenario 2: Indoor Air Quality

- As part of improving how we address respiratory disease transmission, engineering and facilities management have begun conversation regarding indoor air quality and how policies and procedures could be impacted.
- ASHRAE Standard 241, Control of Infectious Aerosols, was released July 2023
- Standard 241 establishes minimum requirements to reduce the risk of airborne disease transmission, such as SARS-COV-2 virus, which causes COVID-19, the flu virus and other pathogens in buildings like single and multi-family homes, offices, schools and healthcare facilities. The standard applies to new and existing buildings and major renovations and provides requirements for many aspects of air system design, installation, operation and maintenance.
- What background information do I need as I participate in an initial indoor air quality meeting?

Important topics addressed in the standard:

- Infection Risk Management Mode (IRMM) Establishes requirements for an infection risk management mode (IRMM), which applies during identified periods of elevated disease transmission risk. Authorities having jurisdiction can determine when the enhanced protections of Standard 241 are required. Resilience (the ability to respond to extreme circumstances outside normal conditions) in indoor air quality control design and operations is introduced.
- Requirements for Equivalent Clean Airflow Rate Sets requirements for equivalent clean airflow rate target per occupant of pathogen free air flow, reducing the risk of infection.
- Requirements for Use of Filtration and Air Cleaning Technology Provides extensive requirements for use of filtration and air cleaning (such as HEPA filters, air ionizers, or UV lights) to achieve equivalent clean airflow requirements and be cost effective effectively and safely.
- Planning and Commissioning Provides assessment and planning requirements for being ready for the times when there is an event with increased disease causing pathogen transmissions. The standard has a *building readiness plan*, that documents procedures for assessing existing or new HVAC systems to determine if they are working properly and attributing to the equivalent clean air delivered to spaces.



Take a Tour of Ventilation System:

- Which air handlers serve which areas
- Relative humidity
- Airflow
- Balance
- Temperature
- What structural elements impact air flow (e.g., elevators)
- System filtration
- Electronic monitoring and reports





Not for routine use, especially in healthcare settings, but is valuable for learning about airflow and filtration.

Cheap and easy to construct.





What I Did Today

- Read the new standard [ASHRAE Standard 241] and made notes with my questions
- Planned for HVAC tour and schematics
- Reviewed CDC's Project Firstline videos [collaboration with ASHE available at <u>https://www.ashe.org/project-</u> firstline/ventilation-e-learning-course]

Scenario 3: Healthcare Worker Vaccine Acceptance

- Monovalent COVID-19 vaccine authorized by FDA, ACIP recommendations, and payer coverage in early Oct 2023
- CDC and White House concerns regarding lack of bivalent vaccine acceptance and how that will impact monovalent acceptance
- Employee/Occupational Health will have COVID-19 and influenza vaccine available for healthcare workers
- Facility administration is concerned regarding healthcare worker acceptance, vaccine costs, supply chain, and communication
- Meeting called for next week. What do I do?

COVID-19 Remains

- Mid-October approximately 900 deaths each week
- Disease still present across all population groups
- Children are in school and daycare, and they are continuing the same behaviors associated with transmission of other viruses (God bless their little hearts!)
- Age is strongest risk factor for serious outcomes
- Vaccination is still the greatest asset we have for public health and personnel health protection
- How do we deal with hesitance/ apathy/ loss of vaccine confidence among healthcare workers?

Some Key Behavioral Biases Relevant to Vaccine Hesitance

Availability Rule of Thumb	Optimism Bias	Confirmation Bias	Omission Bias	Social Norms	Framing Loss v. Gain
The more you are able to picture it, the more important it is.	We think we can beat the odds.	We only accept research or facts that support our own 'tribal' view.	We prefer to take no action rather than risk being the cause of a bad outcome.	People routinely conform to the prevailing social behavior.	People value avoiding a loss two to three times more than winning a gain

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The more you	We think we can beat the odds.	We only accept	We prefer to take no	People routinely	People value
can picture it,		research or facts that	action rather than	conform to the	avoiding a loss
the more		support our own	risk being the cause	prevailing social	2x-3x more than
important it is.		'tribal' view.	of a bad outcome.	behavior.	winning a gain.
If you have not	People may skip	People who believe	If someone fears	Emphasizing and	All messages can
had a personal	vaccines	vaccines are	even the slightest	reminding	be configured as
experience with	thinking they	dangerous or part of a	possibility of an	people that the	a loss (do not do
the disease, you	will beat the	plot will not readily	adverse reaction or	vast majority of	this, and bad
discount the	odds. Use	change their minds	fears a bad outcome,	people have	things will
need for	testimonials	when provided with	such as autism, they	chosen to have	happen) or a gain
vaccination.	from someone	evidence. Instead use	will avoid	their children	(do this and good
Make the	who also	other techniques such	vaccination, even	vaccinated	things happen).
disease vivid,	believed this but	as <i>Convert</i>	knowing the risk of	<i>Social proof</i>	Loss frames are
relevant, and	was devastated	<i>Communication, Social</i>	no vaccination. So,	means using	more effective.
personal to that individual.	by illness. This is Convert Communication	Proof, Narrative Transportation.	frame the inaction as the bigger risk.	examples of people just like themselves.	Adapted from Dr. Christopher Graves

Some Relevant Theoretical Considerations

- Convert Communication
 - Convert communicators are those perceived as credible sources because they are arguing against the person's own previously held attitudes and behaviors.
 - The communication is the **message as well as the method** used for the communication (personal, a link to click, a document).
- Social Proof
 - people copy the actions of others in choosing how to behave in a given situation.
 - "herd mentality".
 - Decision-making becomes credible and validated through the behavior of others.
- Narrative Transportation
 - when people lose themselves in a story, their attitudes and intentions change to reflect that story.
 - being completely immersed in a story and leaving the real world behind. Transportation involves cognition, emotion, and mental imagery, all focused on the story.

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	I rarely get sick but if I do, it is always mild.	I read that vaccines don't really work and none of my family wants to take the risk of a vaccine.	I am afraid of the vaccine. It may cause me to be unable to have children.	This is the government's way of controlling what we do. Nobody in my group of friends is vaccinated.	
	My immune system is strong and I do not need a vaccine to help me.	Vaccines are not safe. The information is all over FaceBook.	I would rather take the chance with the disease than have some of those side effects.	Walk around my town. Nobody wears masks and nobody is afraid of this virus.	

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Stories that paint a picture; photos; videos: -the disease -the vaccine -vaccination -outcomes	I rarely get sick but if I do, it is always mild.	I read that vaccines don't really work and none of my family wants to take the risk of a vaccine.	I am afraid of the vaccine. It may cause me to be unable to have children.	This is the government's way of controlling what we do. Nobody in my group of friends is vaccinated.	Frame the loss: -illness -hospitalization, death -lost work, school -transmission to others
Credible people Realistic scenarios Local scenery	My immune system is strong and I do not need a vaccine to help me.	Vaccines are not safe. The information is all over FaceBook.	I would rather take the chance with the disease than have some of those side effects.	Walk around my town. Nobody wears masks and nobody is afraid of this virus.	Recognize the win: -no vaccination -autonomy to push back

Adapted from Dr. Christopher Graves

What I Did Today

- Reviewed existing guidance regarding healthcare worker immunizations
- Planned a meeting with Employee/Occupational Health to talk about strategies to understand our healthcare worker concerns, biases, and feelings regarding vaccination
- Planned a meeting to include Microbiology to assess trends in vaccine-preventable diseases occurring in patient population and look at employee illness trends and vaccination
- Planned a meeting with Healthcare Epidemiologist [or provider with prescribing authority for vaccines] to talk about patient and employee impact
- Reviewed current vaccines available for use [Pfizer, Moderna, Novavax]



Take Home Thoughts

- Recognize the expanding role of the Infection Preventionist in all settings
- Perform a self-assessment of our own existing knowledge, gaps, and plans for future
- Consider how to obtain additional professional education
- Consider new partners both internally and externally
- Consider how to expand your influence so responsibilities are broadly shared



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